

Skills Analysis Ranking Worksheet

1. Identify a task or subskill from Step One that is related to accuracy. Briefly describe.

2. Are the data for this measure currently available in your database?

Yes, data are currently available: 2

No, but they could be: 1

No, we just don't have it: 0

If no, stop and move on to next skill.

3. Is there currently training for this skill, or would it be reasonable to add training? (pick one)

Training exists: 2

Training does not exist: 0

If no training, stop.

4. Can the data for this measure be associated with individual volunteers? (pick one)

Yes, data exist for individuals: 2

No, data can't be associated with individuals: 0

4a. If no, Are groups the same over time? (pick one)

Yes, groups are the same: 2

No, groups are different: 0

If no to 4 and 4a, stop

5. Is the action that produces these data required as part of the standard protocol, or is it an optional step or activity? (pick one)

Participation required: 2

Participation optional: 0

If optional, stop.

6. Rank the expected accessibility of volunteer data related to at least one of the following: their participation in your trainings or their participation during your project

Data are currently accessible: 2

Data could be accessible: 1

We don't have this info: 0

If no, stop and move on to next skill.

6. Rank the expected feasibility of preparing volunteer data related to at least one of the following: their participation in your trainings or their participation during your project

0 (infeasible)

1 (very hard)

2

3

4

5 (very easy)

unsure

7. Rank the expected difficulty of the analysis, considering the kinds of techniques, volume of data, and interpretation of the information that might be involved.

0 (impossible)

1 (very hard)

2

3

4

5 (very easy)

unsure

8. What programmatic decisions or actions would be possible if you understood more about volunteers' abilities with this skill? Describe the expected uses.

Overall scoring Sum up the subtotals from each section.

Score for this skill: