# Empathy towards Animals: Pre/Post Survey Protocol and Instruments 

| Name of <br> instrument | Empathy towards Animals: Pre/Post Survey |
| :--- | :--- |
| Use case and <br> Target Audience | Suggest for use with camp programs or other long-term programs with <br> tween/teen audience: Ages 10-14 years old. |
| Theme | Survey to determine tween/teen's attitudes towards animals and <br> whether or not this shifts as a result of experiencing empathy-related <br> programming. |
| Scheduled <br> implementation | Pre/Post over a minimum of one week, with preferred length of time of <br> at least six months <br> Pre: conducted prior to or at the start of the first day of the program <br> Post: conducted after or on the last day of the program |
| Evaluation <br> questions <br> addressed with <br> assessment | Does program participation impact tween/teen's empathy towards <br> animals? |
| Outcomes being <br> measured | 1. Tween/teen's attitudes toward animals <br> a. Tween/teen shows compassionate concern for animals <br> b. Tween/teen shows appreciation/respect for other <br> animals |
| 2.Tween/teen can take perspective of animals (feels that he/she <br> can do so) |  |
| 3. Tween/teen demonstrates self-efficacy in relation to his or her |  |
| ability to demonstrate caring behavior towards animals |  |$|$| Materials needed | Survey <br> Pencil/pen |
| :--- | :--- | :--- |
| Data analysis plan | Calculate the mean average score for each item; compare mean <br> average scores between pre and post audiences (ideally, paired <br> sample, requiring tween/teens to write in their birthdate for <br> identification). |
| Staffing <br> requirements | staff member required to distribute the survey to participants at <br> start end of experience. (Could also be used as online survey <br> with tween/teens registering for camp.) |
| Time needed for <br> activity | 5-7 minutes |

## Protocol of Assessment Implementation:

Distribute survey to participants and have them spend a few minutes filling it out. It should take about 5-7 minutes to complete. Tell tween/teens them to complete the survey as best they can. They can leave items blank if they don't understand an item.
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1. Please write down the month and day that you were born (ex. June 10th). $\qquad$
2. How much do you agree or disagree with each of these statements? There's no right or wrong answer; just circle the number that best describes how you feel when you read the sentence.
3. How do you feel about animals? (please check one)I love them
$\square$ I like themI don't like them

|  | Strongly <br> disagree | DisagreeNeither <br> agree <br> nor <br> disagree | AgreeStrongly <br> agree |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I do not think animals have feelings like people. | 1 | 2 | 3 | 4 | 5 |
| I can imagine how I would feel if I were an <br> animal having a problem in the wild, like not <br> having enough food to eat or a place to sleep. | 1 | 2 | 3 | 4 | 5 |
| I try to understand how animals feel by <br> imagining how things look from their <br> perspective. | 1 | 2 | 3 | 4 | 5 |
| I try to treat any animal I meet the way l'd like to <br> be treated. | 1 | 2 | 3 | 4 | 5 |
| I often worry about animals that are having <br> problems in the wild. | 1 | 2 | 3 | 4 | 5 |
| I do not think I can do anything to help animals <br> that are having problems. | 1 | 2 | 3 | 4 | 5 |
| I wish other people cared about animals as <br> much as I do. | 1 | 2 | 3 | 4 | 5 |
| I talk to other people about how we should treat <br> animals with respect. | 1 | 2 | 3 | 4 | 5 |

Turn Over

| I wish I knew what I could do to help animals in <br> the wild that are having problems. | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  <br> spiders, deserves respect. | 1 | 2 | 3 | 4 | 5 |
| I do a lot of things to help animals in the wild <br> that are having problems. | 1 | 2 | 3 | 4 | 5 |

3. What is one kind of animal that you would like to help?
4. What is one thing you could do to help that kind of animal?

Thank You
$\qquad$

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