

Developing Sustainable Ecosystems that Support Women Transitioning from Incarceration into Technology Careers | AWARD # 2314275

Community Partners: Libraries in Kansas/Missouri
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Project website link
<https://cdi.ku.edu/about>

Project Description

Based on collaborative partnerships between a university research team, library practitioners, and community partners including formerly incarcerated women, this project implements research-informed practices on informal technology education for women transitioning from incarceration.

Key Achievements

- Provided technology education to 300 women transitioning from incarceration in the U.S. Midwest based on empirical research involving 600 women transitioning from incarceration
- Developed web and mobile learning management sites for educational content delivery and interactions between instructors and participants
- Built community partnerships and Train-the-Trainer program as a foundation for scaling up the program

Audience & Settings

Audience: Women transitioning from incarceration in Kansas and Missouri

Disciplinary area: Digital communication, Information Science, Computer Science, Education & Women/Gender Studies

Learning environment: Hybrid (Online learning management site & in-person office hours)

Access and Inclusion

Women transitioning from incarceration are often marginalized at the intersection of race/ethnicity, gender, and socioeconomic status. This project is designed to build a university-community partnership model to broaden STEM education among women transitioning from incarceration. In particular, it is aimed at strengthening capacity within a local community for enhancing diversity, equity, inclusion and belonging in STEM among a historically underrepresented population.



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Video: <https://www.youtube.com/watch?v=MSwb3Mr6v8g&t=2s>