WILDLIFE NEIGHBORS: FACILITATED ECOLOGICAL RESEARCH WITH MINORITY YOUTH VIA CAMERA SURVEYS IN URBAN PARKS | AWARD # 2005812

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Project Description

Our goals are to (1) create a comprehensive citizen science program for Detroit middle school students using a network of trail cameras in Detroit parks, (2) implement the program through four facilitation models, and (3) study their effects on participants' environmental literacy.

Key Achievements

What have we accomplished to date?

- We created the citizen science program.
- We implemented the program through four facilitation models.

What have we learned?

- The program had greater positive effects on participants' research competencies than on other aspects of their environmental literacy.
- The summer camp, heavy facilitation model had a greater positive effect on their environmental literacy than the other facilitation models.
- Retaining participants in the asynchronous online program, light facilitation model presented unexpected challenges.

Audience & Settings

<u>Audience</u>: Detroit area middle school students

Disciplinary area: Urban ecology

<u>Learning environment:</u> Summer camp, afterschool program, weekend program, and asynchronous online program

Access and Inclusion

How does your project consider/address equity and who is included?

- It provided Detroit area middle school students with opportunities to engage in authentic ecological research that they may not otherwise have, and it exposed them to STEM career paths that they may not otherwise have encountered.
- It taught the students that science is a collaborative process and that their perspectives matter to and belong in scientific conversations.



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