Diálogos | 2115463

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Project Description

Diálogos is a project designed to engage parents as research partners in exploring the ways we can leverage informal family engineering activities to support the development of executive function skills for preschool-age children from Latinx families.

Key Achievements

- Parents think holistically and broadly about children's development and learning.
- Parents want to support children to be flexible and creative problem-solvers.
- Resilience is an important cultural asset that connects to the ways families interact and think about engineering and EF.

Audience & Settings

Audience: Latinx families with preschool-age children (3-5 years old)

Disciplinary area: Engineering and Executive Function

Learning environment: Home-based family learning

Access and Inclusion

We use a dialogic engagement approach with families to engage in conversations and activities that allow us to explore and highlight the strengths, knowledge, and assets of the Latinx community to reimagine a more equitable vision of STEM learning.



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¿Pueden trabajar juntos para construir un fuerte grande para su familia o un fuerte pequeño para un juguete? Usen los materiales en la bolsita y cualquier otro material que tengan disponible en su casa.

