

Acknowledging and Shifting the Dynamics of Power: Building Equitable Partnerships Among Informal STEM Learning Practitioners, Researchers, & Communities | AWARD # [2313994](#)

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Project Description

This project will enhance understanding of how practitioners and researchers can and should form equitable partnerships in service of supporting lifelong STEM learning in informal learning environments. It will also examine how community intersects with partnerships, and the different levels or scales of community with which an ISL partnership of researchers and practitioners may intentionally and equitably engage.

Key Achievements

A few months into our project, we have:

- collaboratively established our partnership commitments
- taken time to deepen the relationships amongst our team

Audience & Settings

Audience: Informal STEM Learning Practitioners, Researchers, & the communities they engage with

Disciplinary area: General STEM

Learning environment: Informal learning spaces, community spaces

Access and Inclusion

This project exists to intentionally challenge the dynamics of power that often prevent equitable engagement between those who participate in ISL research and practice.

