The following resources were shared by participants of the “Bridging the practice-research gap” forum, which took place on InformalScience.org from July 6-17, 2015.

Resources Available on InformalScience.org

Affinity Spaces for Informal STEM Learning Group -
http://informalscience.org/community/groups/details/?id=62

The Battle for Open: How openness won and why it doesn't feel like victory -
http://informalscience.org/research/ic-000-000-010-843/The_Battle_for_Open

Challenging Beliefs, Practices, and Content: How Museum Educators Change -
http://informalscience.org/research/ic-000-000-010-396/Challenging_beliefs_practices_content

Conceptualizing and Measuring Collaboration -
http://informalscience.org/research/ic-000-000-010-815/Conceptualizing_and_Measuring_Collaboration

Conceptualizing Research-Practice Partnerships as Joint Work at Boundaries -
http://informalscience.org/research/ic-000-000-010-821/Conceptualizing_Research-Practice_Partnerships

The Digital Scholar: How Technology is Transforming Scholarly Practice -
http://informalscience.org/research/ic-000-000-010-842/The_Digital_Scholar

DragonflyTV: Investigating the Nanoworld Summative Evaluation Report -
http://informalscience.org/evaluation/ic-000-000-003-358/DragonflyTV_Investigating_the_Nanoworld_Summative_Evaluation_Report

A framing narrative for collaborative partnerships supporting research and learning in informal science institutions -
http://informalscience.org/research/ic-000-000-010-903/A_framing_narrative_for_collaborative_partnerships

From Acquisition to Inquiry: Supporting Informal Educators Through Iterative Implementation of Practice -
http://informalscience.org/research/ic-000-000-010-841/From_acquisition_to_inquiry

A Guide to Building Partnerships Between Science Museums and University-Based Research Centers - http://nisenet.org/partner_guide

Indigenous Worldviews in Informal Science Education Conference -
Informal learning organizations as part of an educational ecology: Lessons from collaboration across the formal-informal divide -
http://informalscience.org/research/ic-000-000-010-271/Informal_learning Organizations as part of an educational ecology

Innovating Pedagogy 2014: Exploring new forms of teaching, learning and assessment, to guide educators and policy makers -
http://informalscience.org/research/ic-000-000-010-836/Innovating_Pedagogy_2014

Inside and Outside: Teacher-Researcher Collaboration -
http://informalscience.org/research/ic-000-000-010-844/Inside and Outside

Institutional Review Board (IRB) Blog series -
http://informalscience.org/perspectives/blog/category/23

Learning In and Out of School in Diverse Environments: Life-long, Life-wide, Life-deep -
http://informalscience.org/research/ic-000-000-009-203/Learning_in_and_out_of_school_in_diverse_environments

Learning Through STEM-Rich Tinkering: Findings From a Jointly Negotiated Research Project Taken Up in Practice -
http://informalscience.org/research/ic-000-000-010-837/Learning_Through_STEM-Rich_Tinkering

Measuring Collaboration Among Grant Partners -
http://informalscience.org/research/ic-000-000-010-814/Measuring_Collaboration_Among_Grant_Partners

Museum as Learning Laboratory: Developing and using a practical theory of informal learning; and Bringing research and practice together -
http://informalscience.org/research/ic-000-000-010-816/Museum_as_learning_laboratory

The Natural History Museum: Taking on a Learning Agenda -
http://informalscience.org/research/ic-000-000-009-242/The_Natural_History_Museum : Taking on a Learning Agenda

Relevance as Rigor - http://relatingresearchtopractice.org/article/391

Research Agenda Landing Page - http://informalscience.org/research/research-agendas

Science Live project - http://informalscience.org/projects/ic-000-000-010-305/Science_Live
Study of Collaborations between Museums and Media -
http://informalscience.org/evaluation/ic-000-000-000-697/Study_of_Collaborations_between_Museums_and_Media

Summative Evaluation of SciGirls Television Series Season One -

Tools You Can Use: Practical Team Science Guidance for Research Leaders & Funders -
http://informalscience.org/research/ic-000-000-010-813/Tools_You_Can_Use

Utilizing Collaboration Theory to Evaluate Strategic Alliances -
http://informalscience.org/research/ic-000-000-003-778/Using_Collaboration_Theory

What counts as learning when researchers and practitioners work together -
http://relatingresearchtopractice.org/article/392
External Websites and Resources

3DL Partnership - http://depts.washington.edu/uw3dl/

ASTC Communities of Practice - http://community.astc.org/home

BIG meeting - http://www.big.uk.com/bigevent15

Brain Tech Report -

California Tinkering Afterschool Network - http://www.exploratorium.edu/ctan

Research Practice Partnerships Resources
http://www.exploratorium.edu/education/california-tinkering-afterschool-network-research-practice-partnerships-resources

Center for Innovative Research on Cyberlearning - http://circcenter.org/

Cognitive Development in Museum Settings: Relating Research and Practice -
http://www.taylorandfrancis.com/books/details/9781848724891/

Collaborations: Critical Criteria for Success -
http://informalscience.org/research/ic-000-000-007-484/Collaboration_Critical_Criteria_for_Success

Community Science Workshop - http://cswnetwork.org/

Conducting Cognitive Developmental Research in Museums: Theoretical Issues and Practical Considerations -
http://www.tandfonline.com/doi/abs/10.1080/15248372.2012.666730#.VeCO3flViko

DBIR - http://learndbir.org/
  ● Activity -
  http://learndbir.org/tools/conducting-design-based-implementation-research-to-organize-a-developmentally-coherent-science-learning-ecology


DIA2 - http://dia2.org/

Discovery Cube - http://www.discoverycube.org/oc/

Exploratorium - [http://www.exploratorium.edu/](http://www.exploratorium.edu/)


I'm a Scientist, get me out of here - [http://imascientist.org.uk/](http://imascientist.org.uk/)


Inquiry Hub - [http://inquiryhub.dls.ucar.edu/](http://inquiryhub.dls.ucar.edu/)


Interagency Collaboration Under Part H: The Key to Comprehensive, Multidisciplinary, Coordinated Infant/Toddler Intervention Services - [http://jei.sagepub.com/content/15/1/89.full.pdf](http://jei.sagepub.com/content/15/1/89.full.pdf)


iSPOT Nature - [http://ispotnature.org/](http://ispotnature.org/)


Lawrence Hall of Science Research Group - [http://www.lawrencehallofscience.org/services_and_expertise/research_group](http://www.lawrencehallofscience.org/services_and_expertise/research_group)

Longitudinal Study of American Youth - [http://www.lsay.org/about.html](http://www.lsay.org/about.html)

National Network for Ocean and Climate Change Interpretation - [http://www.nnocci.org/](http://www.nnocci.org/)


OER Research Hub Fellowships - [http://oerrresearchhub.org/community/fellowships/](http://oerrresearchhub.org/community/fellowships/)

Open Learning Network - [http://www.olnet.org/content/about-olnet/olnet-fellows](http://www.olnet.org/content/about-olnet/olnet-fellows)
Overview of Reddit Science Communities - http://www.scilogs.com/communication_breakdown/victoria-taylor-reddit-guest/

Research+Practice Collaboratory - http://researchandpractice.org/


Science Learning Activation Lab - http://www.activationlab.org/


Techbridge - http://www.techbridgegirls.org/
