# **Virtual Coaching in Rural Afterschools & Libraries**

## **Educational Context**





#### **Drivers of PD**

- Rural educators are isolated, lacking colleagues and local workshops.
- Changing practice takes time, application, reflection.
- Focus on skills transfers across a variety of settings with diverse youth.

## **Professional Development**





Coach & group meet repeatedly to focus on key skills.

> In between sessions, they practice the skills while filming themselves...

...and then critique their videos together.

Great job guiding her to make her own discoveries!

#### **Broader Impact**

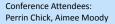
- We are characterizing features of highly engaging online learning.
- We are helping other organizations "virtualize" their curricula.

### **Ongoing Challenges**

- We have a strong model, but how do we incentivize it at the systems level?
- Rurals are particularly hard: the staff shoulder broad responsibilities and have

little chance for promotion.

- Waves of funders have other PD priorities, e.g.:
  - Equity
  - English language learners
  - Family engagement
  - Social and emotional learning





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