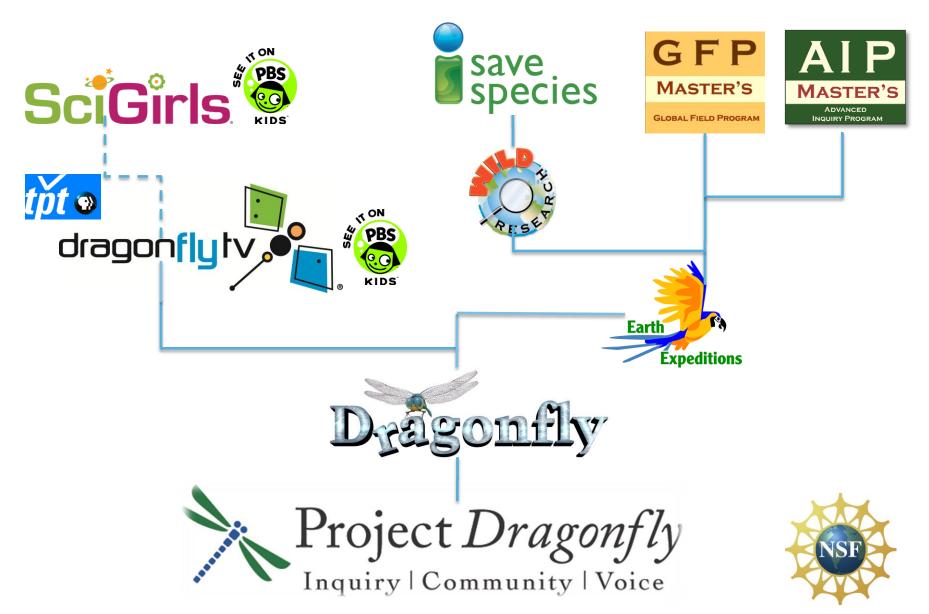
Participation in Sustainability Science: A Whole-Institution Approach



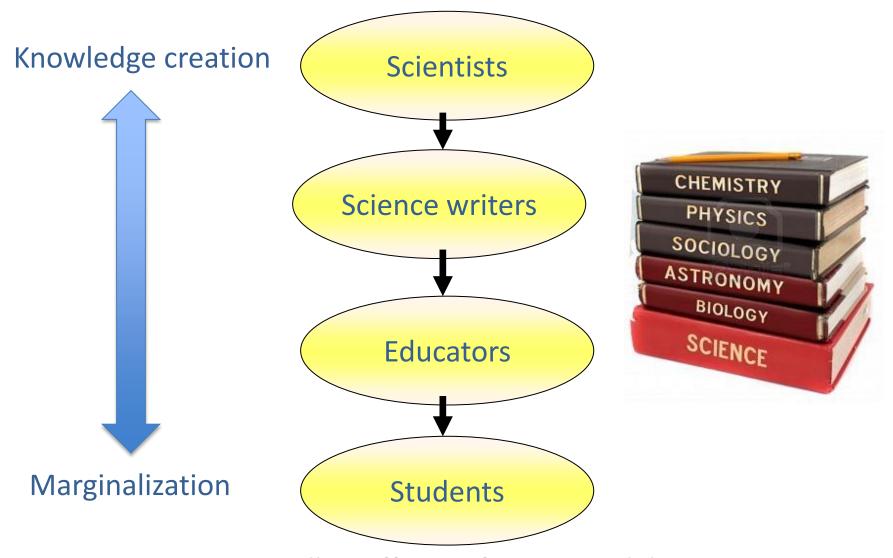




Dragonfly's inquiry phylogeny



A problem with our science media

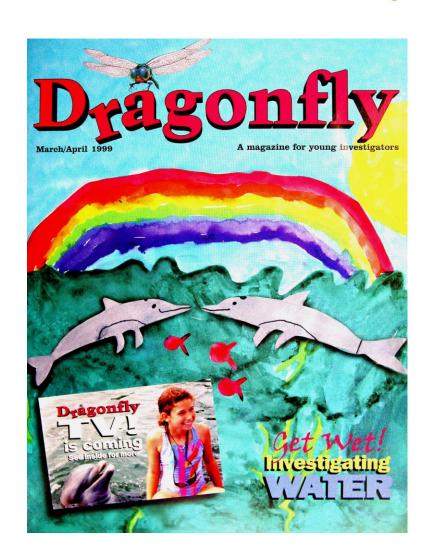


Exceptionally ineffective for Sustainability Science

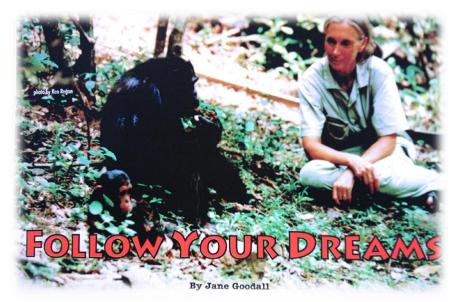




Publish, broadcast, exhibit, or otherwise share children's investigations and discoveries



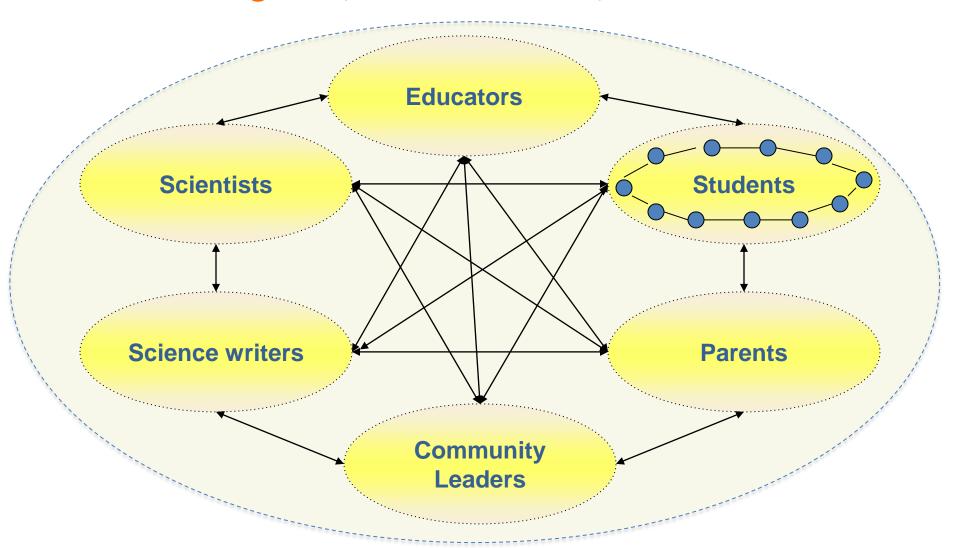








Sustainability Science will need networks of investigation, communication, and action

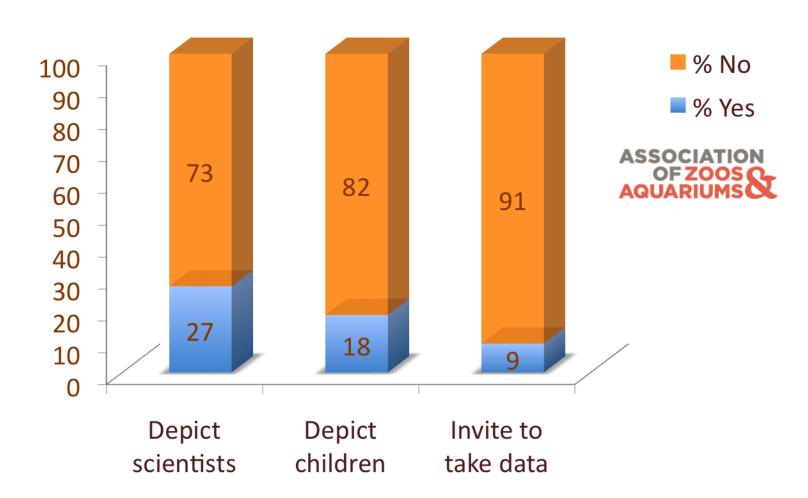






Zoos & aquariums

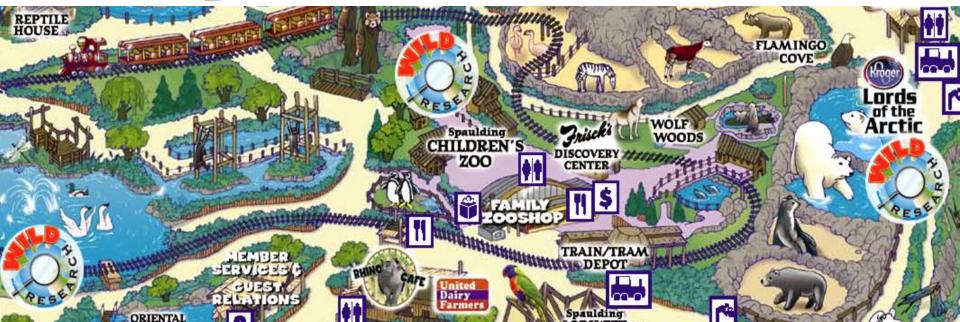
Suited for environmental stewardship
But have historically failed to engage audiences in science and conservation







Wild Research Stations







Deepening Engagement

Can visitors investigate at zoos and aquariums?

Can visitors create and communicate knowledge?

Can visitors play a role in conservation stories?







Building a culture of inquiry and action



Programs



Staff & Volunteers





Conservation



Exhibits







Ant Evidence





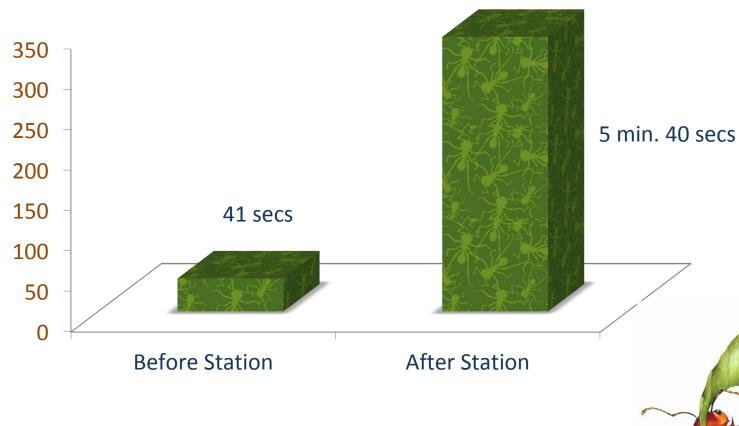






Will families engage?

Time at Leaf-Cutter Ants (secs)



> 8X more time

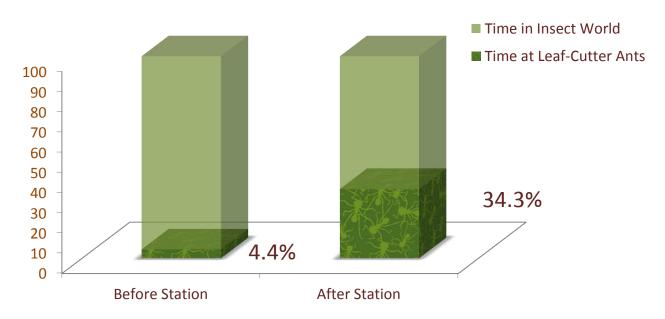




<u>Yes</u>

In a free-choice setting, without facilitation, families are not only engaging in inquiry on zoo grounds, they prefer the inquiry-enhanced exhibit over others by a striking margin.

% Time in Insect World at Leaf-Cutter Ants













Gorilla Station









You've joined the Wild Research Team!

Help discover how gorillas spend their time.

1, 2, or even 3 people can do this gorilla study!





What do you think will happen today?

Pick one!

The gorillas will spend most of their time:

Playing Grooming Resting

Eating or Drinking Walking or Climbing Being Aggressive

Doing Other Things

Back



Time to find out!

How to do it:

- LOOK at the gorillas in the exhibit
- Pick only ONE gorilla to watch
- Always watch the SAME gorilla









Watch Your Gorilla!

WAIT for the BEEP! :5

Eating or Drinking

Walking or Climbing

Being Aggressive

Other

Back



Nice work!

You discovered something.

Your gorilla spent most of its time **grooming**.

You predicted grooming

What did other visitors discover?

Find out!



Here's what other visitors discovered!

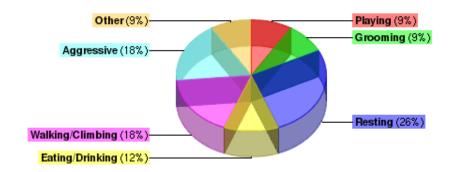
Overall, these gorillas spent most of their time **resting**.

That is **different than** what you observed today.

Why do you think your findings were different?

Many things can change how a gorilla acts: time of day, weather, feeding times -- and more!

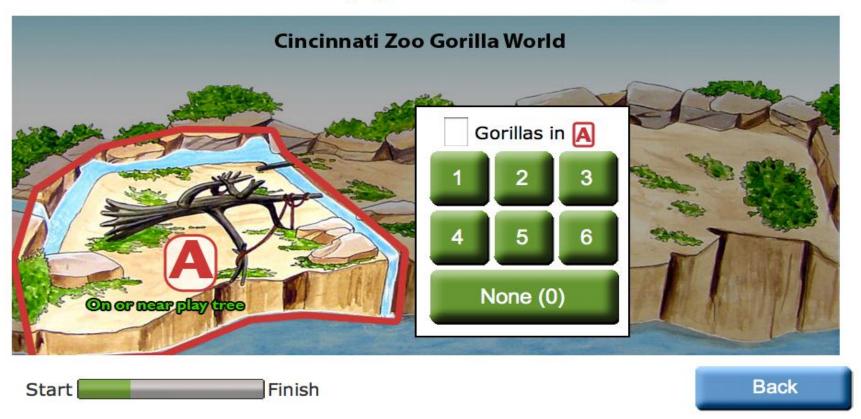
What Do Gorillas Do All Day?





Where Do Gorillas Hang Out?

Now, **LOK** at the gorillas in the exhibit. How many gorillas are in **A**?



Families investigate exhibit habitat choice



Which Gorilla Are YOU?



I don't mind pushing someone a little if I need to get past them.





Families explore gorilla personalities



Which Gorilla Are YOU?

Guess What?

The gorilla that best matches your personality is Muke!

You're playful, sweet, and protective of others. You enjoy exploring while trying your best to avoid risky situations.

Do you see YOUR gorilla out today?



Surprise!



Positive signs for Sustainability Science at ISE Institutions

- Families will engage in inquiry on zoo grounds
 - This is a change in typical and expected visitor behavior
 - Demonstrates that zoos can improve as ISE institutions
- Very high use rates
 - 55% of visitors engaged in Wild Research (exit-gate survey)
 - Wild Research Stations were recognized by nearly all (88%) visitors (use rates of screens and mobile phones at zoos are often <2%)
- High appeal
 - Average Station ratings range from 4.3 (Wild Me Quiz) to 4.7 (Manatee Poster)
- Impacts are experience-specific
 - More is needed to support generalization of outcomes and off-site impacts







More signs

- Increased awareness, knowledge, sense of taking a conservation action
 e.g. significantly higher:
 - knowledge of leaves chosen by leaf-cutter ants
 - understanding of experimental setup of the leaf-cutter ant exhibit
 - answered yes: "Have you helped spread the word today?"
 - answered yes: "Do you feel you have taken a conservation action?"
- The Stations prompt high levels of communication and collaboration
 - 82% (376 of 456 tracked participants) invited others to join them
 - 75% of participants talked to others about the interactive



Thank You

Chris Myers
Project *Dragonfly*Miami University
Oxford, OH 45056
chrism@muohio.edu

David Jenike
COO
Cincinnati Zoo & Bot. Garden
Cincinnati, OH 45056
david.jenike@cincinnatizoo.org

Joe Heimlich Senior Research Assoc. ILI Edgewater, MD 21037 heimlich@ilinet.org

Project Team:

Lynne Born Myers, Jamie Bercaw Anzano, Jill Korach, Kevin Matteson, Paul Sonoda, Chris Edester, Daniel Cappacio, Laith AlBarakat, Debbie Shelley, Connie Malone, Marcia Nantz, Stephanie Stowell, Hays Cummins, Sue Bartow, Matt Hallet, Sam Sonoda, Abby Hils, Elaina Wahl, Meg Harris, Carmen Nemore, Matt Rogish, and others.