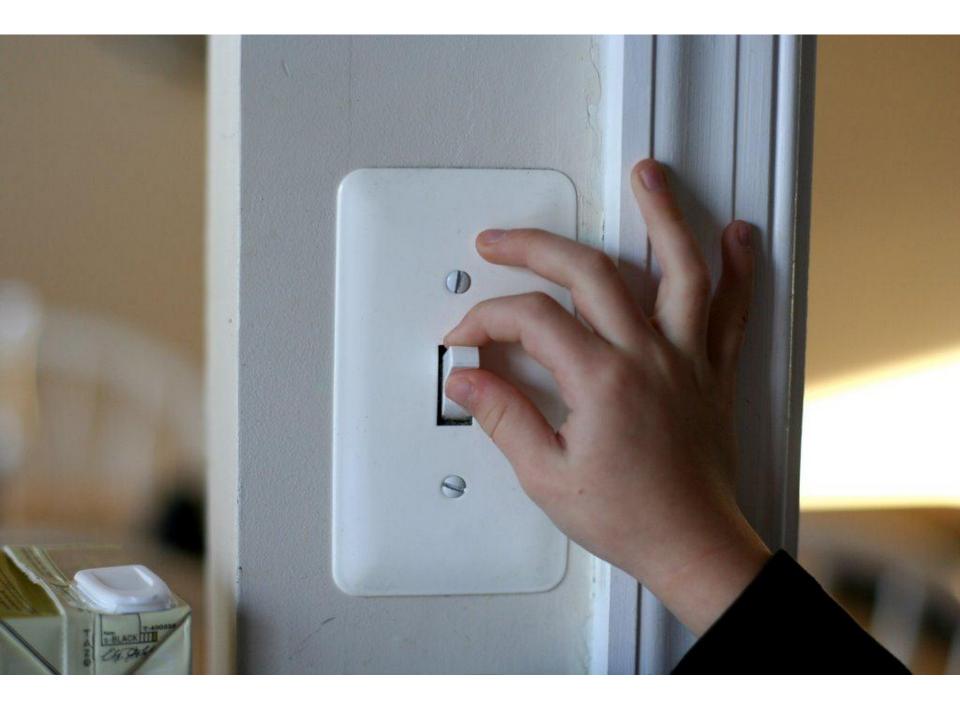
Girls Energy Conservation Corps (GECCo)



TERC
Girl Scouts of Eastern Massachusetts











INTENDED OUTCOMES

- 1. Knowledge
- 2. Skills
- 3. Behavior
- 4. Attitudes

Knowledge

Girls will increase their understanding of:

- How they use energy
- Climate change and their connection to it
- The impact of little things adding up

Skills

Girls will:

- Identify ways in which energy is used
- Design/implement energy savings
- Communicate
- Use new media

Behavior

Girls will increase:

- Energy saving behaviors
- Communication

Attitudes

Girls will increase their:

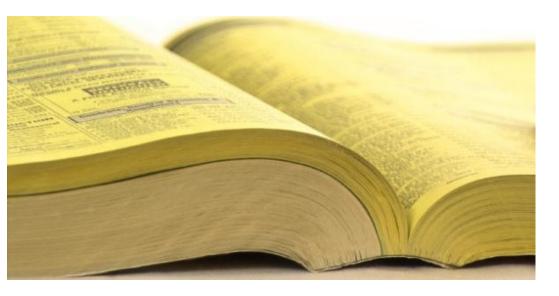
- Self-efficacy
- Motivation



Girl Scouts®

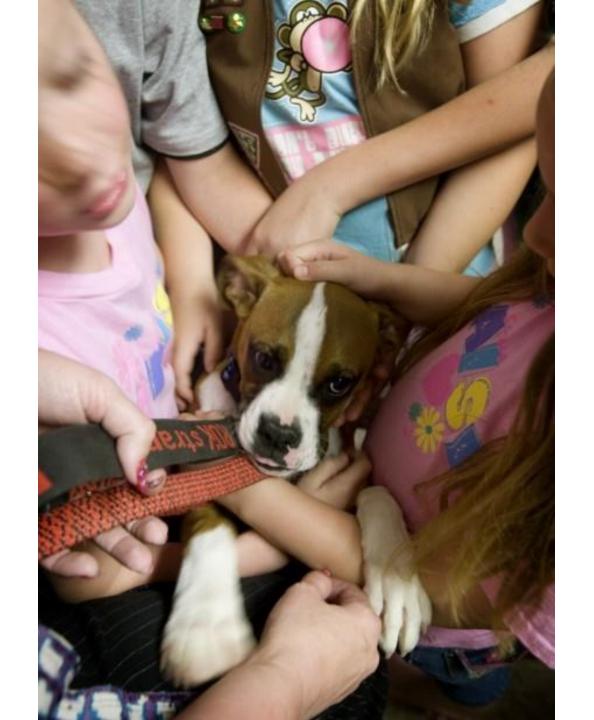












GECCo Website

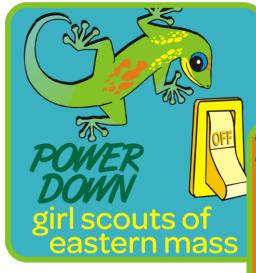






Juniors





Cadettes



girl scouts of eastern mass

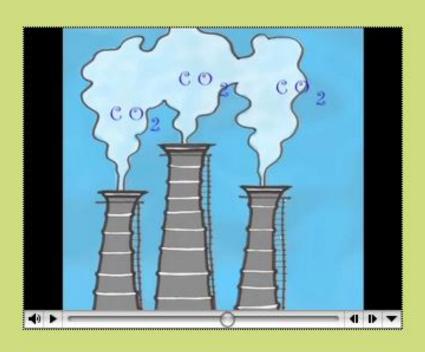


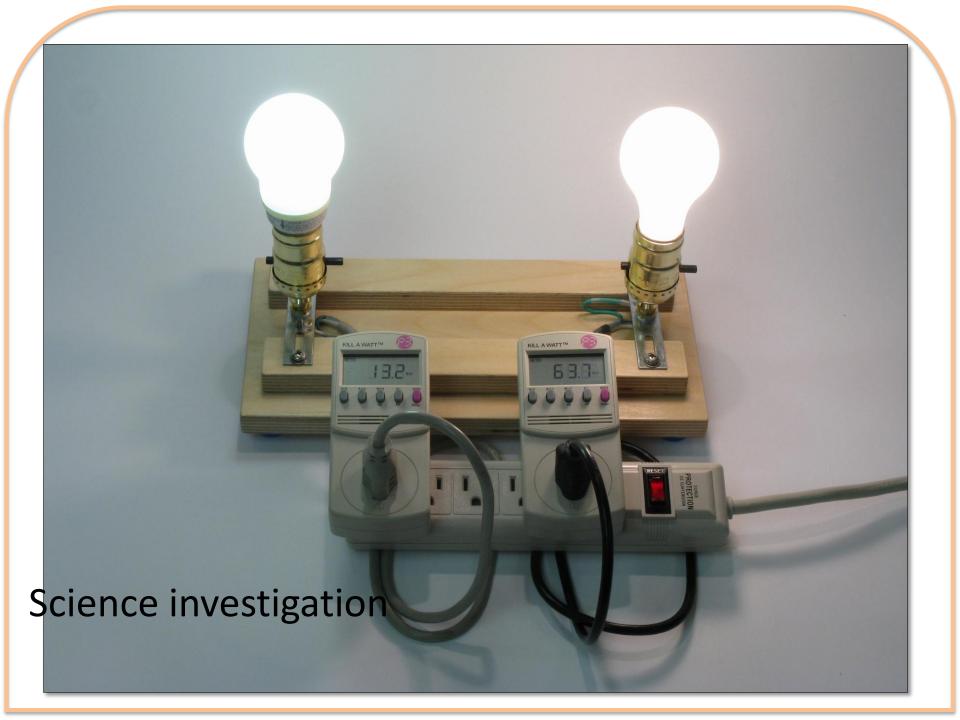
Design Guidelines

- Fun and Engaging
- Active:
 - Doing
 - Moving
 - Making
 - Talking
 - Acting



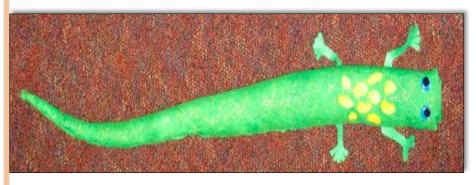
GECC. MOVIE





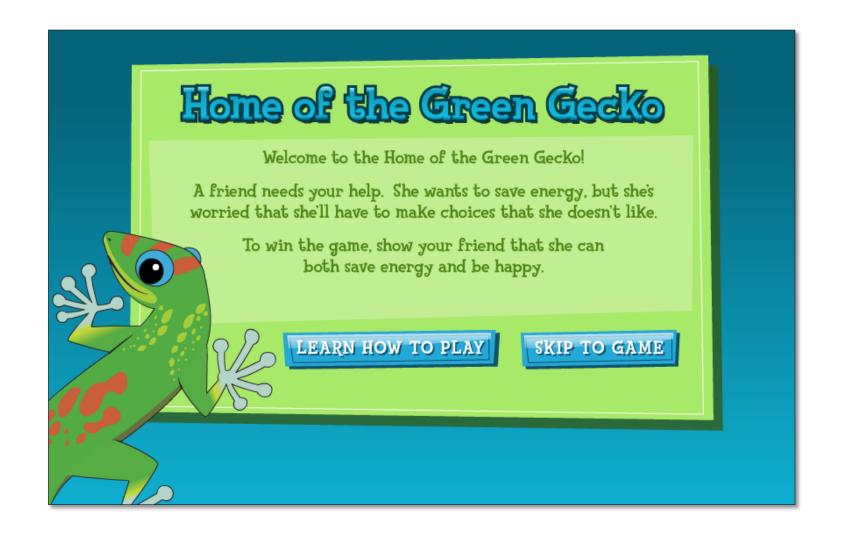
Craft activity







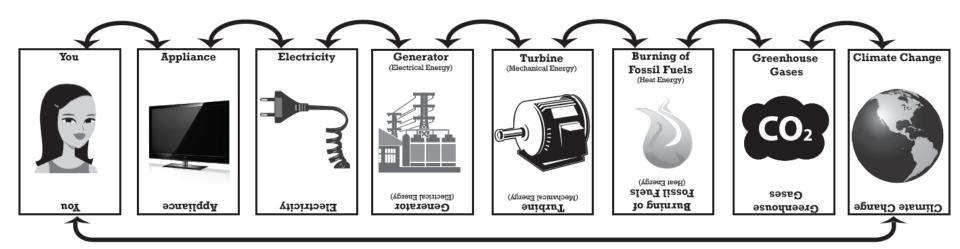
Computer game







U2CC card game



Change World

SECCo girls are taking action! They are saving energy in their daily lives, and by reporting heir actions here in the GECCo Challenge, they are also earning money for conservation causes.

Here's what the GECCo girls have already done... and they're still going!

To date, GECCo Girls have earned 37152 points!

Electronics: 11291 points
 Getting Around: 8835 points

Heating and Cooling: 3104 points

· Spreading the Word: 6718 points

· Hot Water: 7204 points



Protecting Geckos and Their Habitats \$622



Planting Trees

\$420



Educating People about Climate Change \$83



Outcomes	Change
Understanding	↑
Skills	^
Behavior	^
Attitudes	←→





SOLVED

Motivating girls to report their energy use

Change World

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SOLVED

 Addressing actions that were out of girls' control

Still Challenging

Girls' use of media

Communication with others

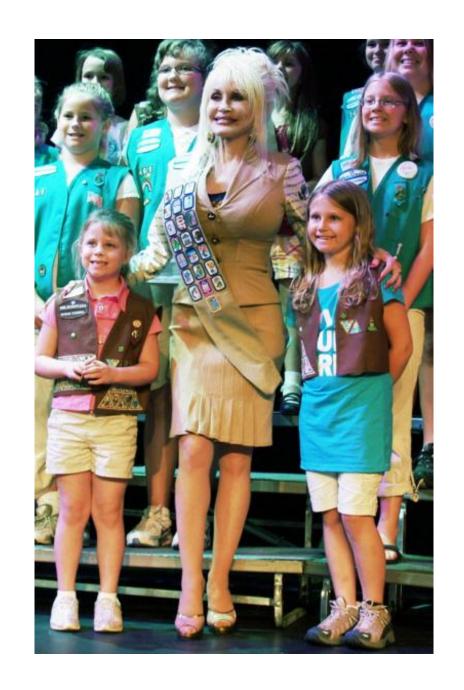
Still Challenging

Evaluation

Pre-post instrument to evaluate behavior and attitudes



Climate Change – Advocacy or Theoretical Frame?





 Another outcome – wanted to find out if we could extend the impact of the program. Used social norms...

SCIAL R M S



























Descriptive norm message: Presents information that represents what is typical.

Example: "4 out of 5 students at our school don't smoke."

Goals:

- Realign misperceptions
- Create an environment for changed behavior

Injunctive norm message: Presents information on behavior that people generally approve of or believe represents what is typical.

Example: "Chico State students make great friends."



GECCo Girl Scouts

Girl Scouts think saving energy and fighting reminded 1 person to stop wasting energy climate change is a good thing to do.

Did you know, over 3 days the typical girl scout:

turned off more than 15 lights shared a ride or carpooled 2 times

Share rides or carpool

Turn off lights

Remind people to stop wasting energy

How can you save energy?



GECCo Girl Scouts

Saving energy helps fight climate change.

How can you save energy?

Share rides or carpool

Turn off lights

Remind people to stop wasting energy

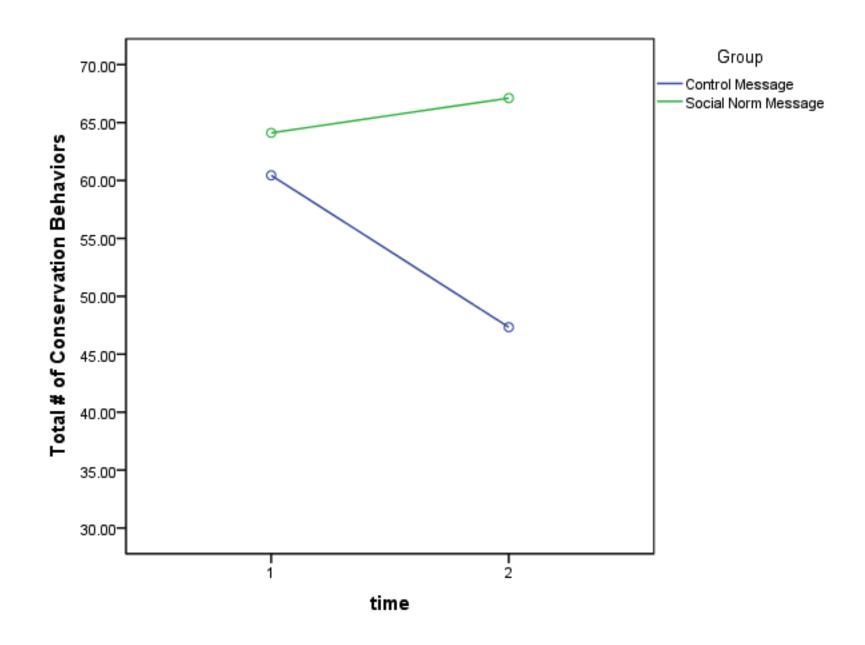
N.S.



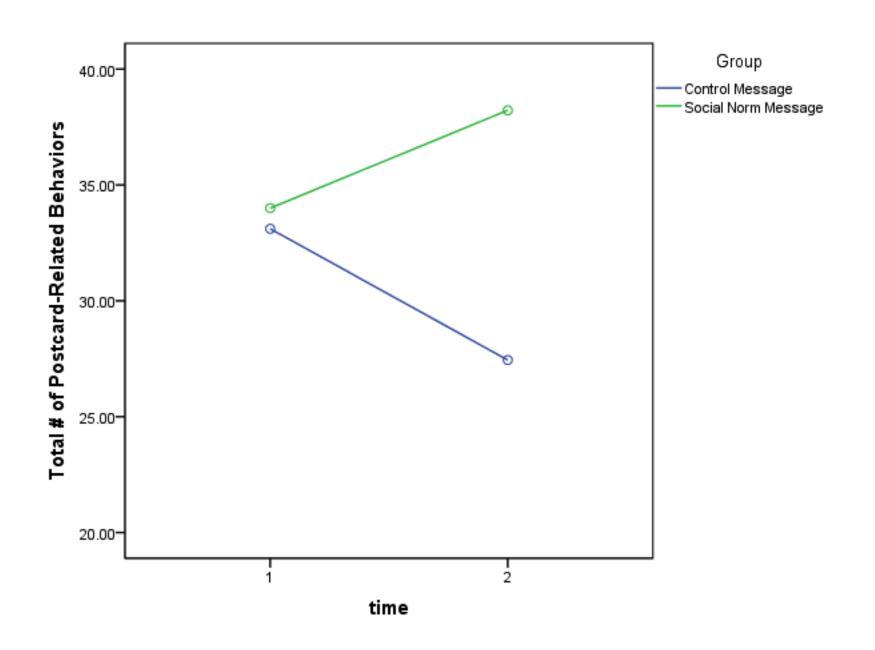




HIGH PARTICIPATION GROUP TOTAL



HIGH PARTICIPATION GROUP - POSTCARD





Constraints

- Limited contact time
- Highly variable troop size
- Age range
- Choice
- Challenging meeting spaces
- Limited computer access
- Leader is also learner

Fairly small intervention led to impact...

Climate change

- Girls identified:
 - How greenhouse gases get added to the atmosphere (+20%)
 - How carbon dioxide causes climate change (+29%)
 - Saving energy can make a difference in climate change (+5%)
 - Actions that help reduce energy use (20.5%)
- Troop leaders (93%) report that:
 - girls are more aware of climate change
 - girls are more aware of their role in climate change

Fairly small intervention led to impact...

Energy saving

- Girls:
 - Increases in frequency of energy saving behaviors (+11%)
 - Decrease in self-efficacy (-11%)
- Troop leaders:
 - The majority report some changes in their energy use habits

Fairly small intervention led to impact...

Energy saving

Troop leader quote:

"I really didn't think about unplugging electrical devices before working on this program. After experiencing this program with my troop, I have started unplugging those electrical devices and trying to combine my errands to use less gas."

GECCo team:

Debra Bernstein Meaghan Donovan Teon Edwards Marian Grogan Rachel Hayes Polly Hubbard



Funded by the NSF