

## http://parkapps.kent.edu











List Of Points		Title
	Point: 323 Overlook/Intro	Evidence of Ancient W
	Point: 324 Evidence of Ancient Water	Description
	Point: 325 Honeycomb Weathering	
	Point: 326 Rocky Rainbow	
	Point: 327 Fracturing	Number Of G
	Point: 328 Strata	Add Text/Image Ques
	Point: 329 Liesegang Rings	
	Point: 330 Contact Spring	Add Single Choice Qu
	Point: 331 Widening the Cracks	Add Multiple Choice G
	Point: 332 Grain Size	
	Point: 333 Shape of the Layers	Add Correct Order Qu
	Point: 334 Option to exit West	Add Match Questions Add Fill In Questions
	Point: 335 Widening the Cracks_part 2	
5	Point: 336 Can you fit the joints back together?	
	Point: 337 How Well Could They Fit?	Add Information
	Point: 338 Final Thoughts	Add Position Questior

# The Use of Mobile Applications for **Informal Science Learning in Parks**

### **NSF # DRL-1422764**

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**Overview:** The objectives are to develop a mobile application to positively impact informal science learning in parks, to test the application in one of the nation's most visited national parks, to evaluate affective and cognitive outcomes, and to provide enough documentation to be able to sustain replication across parks and STEM content areas.

Audience: Users include: a) visitors to local, state and national parks; b) park personnel who are interested in learning more about park visitor habits; and c) scientists who want to collect data through park-based citizen science projects.

#### **Research questions:**

- and implementation?)
- learning as understood within the Six Strands of Informal Science Learning?

**Evaluation**: Data is set to be collected starting in April, 2016.

**Insights/Challenges:** Map data are often in multiple formats/systems. GPS location accuracy needs special algorithms given the lack of WIFI and cell towers. Data collection in national parks requires special access through a lengthy process that goes beyond a university's IRB.

#### **Partners:**

Kent State University<sup>1</sup> **Cuyahoga Valley National Park Cleveland Metroparks<sup>2</sup> KSU Research & Evaluation Bureau** 

What is the feasibility of implementing a GPS-based, mobile learning application in a large National Park? (What are the associated outcomes that could inform future development

What impact, if any, does a GPS-based, mobile learning application have on informal science