UPCLOSE

UNIVERSITY OF PITTSBURGH
CENTER FOR LEARNING IN
OUT OF SCHOOL ENVIRONMENTS

Building the Field of Informal Science Education Through the Synthesis of Evaluation Reports on Informalscience.org



Overview

The goal of the Building Informal Science Education (BISE) project is to explore what might be learned from secondary analysis of evaluation reports on informalscience.org.

Research Question

In what ways might the evaluation and research community use a collection of evaluation reports to generate and share useful new knowledge?

Method

Researchers synthesized evaluation reports around a particular issue within ISE. Their syntheses were focused on exploring general lessons that might be learned by systematically combining or comparing findings across individual evaluations.

Together, the papers represent a feasibility test for using databases of evaluation reports as a potential source for field-wide, generalizable knowledge.

Audiences

The synthesis papers and related resources are meant for a wide range of ISE professionals including evaluators, researchers, practitioners, and NSF PIs.

Challenges

The biggest challenge has been coding and synthesizing across reports that have varying levels of detail about an evaluation. For instance, we were unable to reliably code subject area across the reports because of inconsistencies in project descriptions.

Project Resources

Coding Framework

| Below are the everenting seeing categories in the BSE Coding Pransewsk. The following pages include the codes under each category and corresponding difficients. The coding categories with an extent k [*] [1] are report level codes that were coded in both NiVio and an Social spreadulest. Coding charged in without a seaterisk were very local width NiVio | | |
|--|---------------------------------|--|
| REPORT NUMBER* | EVALUATION TYPE* | INTERVIEW PROTOCOL PROVIDED? |
| INTERNAL POLICES* | EVALUATION FURPOSE/QUESTIONS | SURVEY INSTRUMENT PROVIDED* |
| TILL* | PROJECT SETTING* | OBSERVATION INSTRUMENT PROVIDED |
| YEAR OF WRITTEN REPORT* | SAMPLE SIZE* | TIMING & TRACKING INSTRUMENT |
| AUTHOR* | SAMPLE FOR THE EVALUATION | FOCUS GROUP PROTOCOL PROVIDED |
| EVALUATION ORGANIZATION* | AGE OF INDIVIDUALS SAMPLED | OTHER INSTRUMENTS PROVIDED* PRE/ POST MEASURES POSTOW UP |
| EVALUATOR TYPE* | SPECIAL TYPES OF ADULTS SAWFLED | |
| NSF NUMBER* | SAMPLED A SCHOOL GROUP | |
| OTHER FUNDING SOURCE* | ACCESSIBILITY ISSUES* | |
| FUNDING START DATE! | LANGUAGE TRANSLATION? | STATISTICAL TEST* RECOMMENDATIONS SYNTHESIS SAMPLE* |
| FUNDING EXPIRATION DATE! | DATA COLLECTION METHODS | |
| PVALUANDS | INSTRUMENTS PROVIDED* | |

Collection of 521 Evaluation Reports



Spreadsheet of Report Level Attributes



EndNote File



NVivo Database



BISE Blog



Synthesis Papers



Five syntheses were carried out, two by the BISE project team and three from VSA-contracted authors. The papers address the following overarching questions.

- Across the website-related reports in the BISE database, what was the range of evaluation focus areas?
- Museums are increasingly engaging with their communities in understanding and addressing the complex questions of our society. How is this effort manifested in museum practice, and what is the impact of this work?
- What recommendations and advice are provided through summative evaluations of exhibitions?
- How are media projects typically evaluated and how do they show changes in design, knowledge outcomes, and increases in interest and engagement in STEM?
- If the evaluation field wants to learn from evaluation reports on informalscience.org and similar types of repositories, how can evaluators help to ensure the reports they post are useful to other evaluators?



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